



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Govt. Degree College Nainbagh

• Name of the Head of the institution **Professor Sumita Srivastava**

• Designation **Principal**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **9456147401**

• Mobile No: **08077919619**

• Registered e-mail **iqacgdcnainbagh@gmail.com**

• Alternate e-mail **parmanandchauhan073@gmail.com**

• Address **Government Degree College
Nainbagh, N.G. Road, Nainbagh
Tehri Garhwal**

• City/Town **TEHRI GARHWAL**

• State/UT **UTTARAKHAND**

• Pin Code **249186**

2.Institutional status

• Affiliated / Constitution Colleges **Affiliated**

• Type of Institution **Co-education**

• Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **SRI DEV SUMAN UTTARAKHAND UNIVERSITY, BADSHAHITHAUL, TEHRI GARHWAL**
- Name of the IQAC Coordinator **Parmanand Chauhan**
- Phone No. **09410979624**
- Alternate phone No. **08077919619**
- Mobile **09410979624**
- IQAC e-mail address **parmanandchauhan073@gmail.com**
- Alternate e-mail address **parmanandchauhan073@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<http://gdcnainbagh.in>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://gdcnainbagh.in>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.51	2024	23/05/2024	22/05/2029

6.Date of Establishment of IQAC

30/07/2020

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Political Science and Department of Economics	MUKHYA MANTRI UCHCH SHIKSHA SHODH PROSAHAN YOJNA	Higher Education Uttarakhand	2024, Two Years	11,41,750

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC has successfully conducted NAAC accreditation cycle- 1 with B+ grade.
2. IQAC collects and analyses feedback from students, parents, alumni, and staff to identify areas for improvement and implement corrective measures.
3. IQAC encourages innovative teaching methodologies, the integration of technology, and the development of e-resources to enhance learning outcomes.
4. The cell organizes various program like skill development, career counselling, value added course, outreach program etc. for holistic development of students.
5. It promotes inter-departmental coordination and collaboration, ensuring holistic growth and fostering a sense of shared responsibility.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Incorporate skill-based courses, interdisciplinary electives, and value-added programs.	1. 238 students got benefited from skill development courses such as creative writing, disaster management, Data analysis. These students are also enrolled in minor elective courses. 42 students have completed value added program in Basics of Computers and Organic Farming.
2. Digitize administrative processes such as admissions, examinations, and grievance redressal.	2. Students are admitted through the SMARTH portal. All students have filled the examination form and received admit card through online.
3. Review compliance with NAAC, NIRF, SIRF, AISHE and other accreditation and ranking frameworks.	3. NAAC cycle-1 has been completed with B+ grade. Institution has participated in AISHE, NIRF, SIRF ranking frameworks.
4. Organize outreach programs, such as health camps, literacy drives, and skill development workshops in collaboration with local communities.	4. Numerous students have been benefited from health camp and workshop in collaboration with Primary Health Centre Nainbagh and Police Chauki Nainbagh.
5. Encourage students to participate in National Service Scheme (NSS) and similar initiatives.	5. 100 students are enrolled in National Service Scheme (NSS).
6. Upgrade classrooms, laboratories, and library facilities to foster an enabling environment for teaching, learning, and research.	6. There are four smart classes, one English laboratory with capacity of 20 students, fully digital library enriched with 7656 books, 03 online journals and many other references books.
7. Focus on green campus initiatives, such as energy conservation, waste management, and water harvesting.	7. Programs have conducted on greenery, water conservation, waste management and energy conservation under MGNCRE in collaboration with Gram Sabha

	Tator.
8. Promote co-curricular and extracurricular activities to develop leadership, teamwork, and creativity among students.	8. 95 students have benefited from the co-curricular. Numerous students have participated in internship and field survey activities. Furthermore, several programs like Orientation program, Digital literacy, National conference and workshop have been conducted for holistic development of students.
9. Strengthen the feedback mechanism from stakeholders, including students, alumni, employers, and parents.	9. Online feedback collected from all the stakeholders including students, alumni, employers and parents.
10. Use feedback to implement continuous improvement measures in academic and administrative processes.	10. Action have taken on the bases of feedback received by all the stakeholders.
11. Encourage faculty to attend national and international conferences and publish in high-impact journals.	11. All faculty members have attended so many national and international conferences and seminars.
12. Launch mentoring programs to support students academically and emotionally.	12. Class wise mentors have been allotted to support students academically and emotionally.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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Year	Date of Submission
2023-24	20/12/2024

15. Multidisciplinary / interdisciplinary

The vision to transform into a holistic multidisciplinary institution focuses on fostering an inclusive, innovative, and integrative learning environment. It emphasizes breaking traditional academic silos by blending disciplines to address real-world challenges, promoting creativity, critical thinking, and collaboration. The institution plans to offer diverse programs that integrate arts, sciences, technology, and humanities, supported by cutting-edge research facilities and industry partnerships. Student-centric initiatives like experiential learning, cross-disciplinary projects, and global exchange opportunities are prioritized. Additionally, the institution aims to nurture ethical leadership, sustainability, and social responsibility, equipping learners with skills for lifelong success in a rapidly evolving global landscape. The institutional approach to integrating humanities with STEM emphasizes fostering a well-rounded education that bridges analytical and creative thinking. By embedding humanities into STEM curricula, the institution aims to cultivate critical thinking, ethical reasoning, and cultural awareness alongside technical expertise. Interdisciplinary courses, collaborative projects, and research initiatives encourage students to address societal challenges with holistic solutions. Programs such as science communication, technology ethics, and design thinking blend humanistic insights with scientific innovation. This integration develops empathy, adaptability, and a deeper understanding of human impact, preparing students to create sustainable, socially responsible advancements that balance technological progress with human well-being. There is only Art faculty with seven subjects i.e. Hindi, English, Sociology, Political Science, History, Economics and Geography. From the session 2024-25 Post Graduate program is started in three subjects of Sociology, Hindi and History. The institution provides flexible and innovative curricula designed to foster holistic and multidisciplinary education. It includes credit-based courses and projects that emphasize community engagement, environmental education, and value-based learning. These programs aim to bridge academic knowledge with real-world applications, encouraging students to address societal and environmental challenges. Through experiential learning, students actively participate in community development, sustainability initiatives,

and ethical problem-solving. By integrating these elements, the institution cultivates socially responsible, environmentally conscious, and values-driven graduates equipped with the skills and awareness to contribute meaningfully to society while advancing their academic and professional pursuits. The institution's plan for a flexible, multidisciplinary curriculum allows students multiple entry and exit points after the 1st, 2nd, and 3rd years of undergraduate study, maintaining academic rigor. For example, a student exiting after the 1st year may earn a certificate, while completing 2nd or 3rd years awards a diploma or degree, respectively. This approach enables personalized learning paths, skill-building, and re-entry opportunities, fostering adaptability and lifelong learning. The institution plans to prioritize multidisciplinary research initiatives, fostering collaboration across diverse fields to address pressing societal challenges. By integrating expertise from sciences, humanities, and technology, it aims to develop innovative, sustainable solutions. Partnerships with industries and communities will enhance real-world impact, promoting research that benefits society and drives positive change. The institution promotes a multidisciplinary approach by implementing NEP 2020's vision through flexible curricula, cross-disciplinary research, and integrated learning. Initiatives like collaborative projects between departments, credit-based internships, and workshops blend arts, sciences, and technology. For example, an entrepreneurship program combines business, fostering innovation and equipping students with diverse skills for real-world challenges.

16.Academic bank of credits (ABC):

The institution has adopted initiatives to align with the Academic Bank of Credits (ABC) proposed in NEP 2020, enabling flexible and student-centric learning. A robust digital credit management system records, accumulates, and transfers earned credits across programs and institutions. Credit-based modular courses, multidisciplinary electives, and internships allow students to personalize learning paths. Multiple entry and exit options ensure seamless progression or re-entry. Faculty training programs focus on ABC guidelines to ensure effective implementation. The institution also collaborates with other universities and the National Academic Depository, facilitating nationwide credit recognition, portability, and lifelong learning opportunities while maintaining academic rigor and standards. The institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the

chosen programme. In the session 2022-23, 107 students and 225 students in the session 2023-24, are registered under the ABC. The institution actively fosters seamless collaboration and internationalization of education through strategic partnerships with global universities, offering exchange programs, dual-degree options, and joint research initiatives. Efforts include aligning curricula with international standards to facilitate credit transfer and adopting the Academic Bank of Credits (ABC) framework. Digital platforms ensure efficient credit management and portability across institutions. Collaborative workshops, international conferences, and global internships expose students to diverse perspectives. Faculty and student exchange programs further enhance cross-cultural learning. These initiatives aim to create a globally connected academic environment, promoting inclusive education, innovation, and opportunities for students to thrive in a globalized world. Faculty members are encouraged to design their own pedagogical approaches within the institution's approved framework. They have the autonomy to select relevant textbooks, reading materials, and resources that align with course objectives and learning outcomes. Faculty are supported in developing innovative teaching methods, integrating technology, and incorporating active learning strategies. For assessments, they are encouraged to create diverse formats, such as projects, presentations, and case studies, to assess students' critical thinking and practical skills. This flexibility empowers faculty to tailor their courses, fostering an engaging and student-centered learning environment while maintaining academic rigor. The institution has effectively implemented the Academic Bank of Credits (ABC) framework in alignment with NEP 2020, promoting flexibility and student-centered learning. It has developed a digital credit management system that allows students to accumulate, transfer, and redeem credits across programs and institutions. Students can earn credits from various modular courses, interdisciplinary electives, and internships, which are recorded in the ABC system. The institution offers multiple entry and exit options, allowing students to earn certificates, diplomas, or degrees based on their progress. Faculty members are trained to guide students in choosing courses that align with their interests and career goals, fostering personalized learning. The institution collaborates with other universities for credit transfer and recognition, ensuring that students can seamlessly continue their education. These efforts promote lifelong learning, making education more accessible and adaptable to the evolving needs of students in a globalized world.

17.Skill development:

The institution strengthens vocational education and soft skills by integrating National Skills Qualifications Framework (NSQF) guidelines into its curricula. It offers skill-oriented programs in areas like technology, healthcare, and entrepreneurship, providing students with industry-specific certifications. Regular workshops and training sessions focus on enhancing soft skills such as communication, leadership, and teamwork. Collaboration with industry partners facilitates hands-on learning through internships, apprenticeships, and live projects. The institution also promotes career counseling and job readiness programs, ensuring students are equipped with both technical expertise and the interpersonal skills necessary for success in the workforce. The institution offers several programs designed to promote vocational education and integrate it into mainstream education, in line with the National Skills Qualifications Framework (NSQF). These include:

- Vocational Electives:** Integrated into traditional degree programs, these electives cover subjects like entrepreneurship, design, and sustainability, offering students opportunities to apply theoretical knowledge in real-world settings.
- Internships and Apprenticeships:** Collaboration with industry partners provides students with hands-on experience, reinforcing skills learned in the classroom.
- Soft Skills Development Programs:** Workshops and training sessions focus on communication, leadership, teamwork, and other essential skills, preparing students for diverse career paths.

The institution provides value-based education to foster positivity and holistic development among students. It emphasizes humanistic and ethical values such as truth (Satya), righteous conduct (Dharma), peace (Shanti), love (Prem), and nonviolence (Ahimsa), along with scientific temper and citizenship values. Through integrated courses, workshops, and community engagement, students are encouraged to develop a strong moral foundation, critical thinking, and empathy. Life skills such as communication, leadership, and conflict resolution are also nurtured, enabling students to become responsible global citizens. The institution's approach aims to shape well-rounded individuals dedicated to ethical principles and societal well-being. It is mandatory for all students to take vocational course in the first semester. They have to study in second, third and fourth semester also for nest part of vocational course. The institution engages industry veterans and master craftsmen to impart vocational skills, bridging gaps in faculty expertise. Their real-world experience enhances practical learning, ensuring students receive industry-relevant training and knowledge. The institution plans to offer skilling courses through off line modes, providing students with

flexible learning options. These courses focus on industry-relevant skills, featuring interactive content, webinars, and virtual workshops. This initiative ensures accessibility, affordability, and the development of practical skills, enhancing employability for students across various disciplines. The institution emphasizes skill development in alignment with NEP 2020 by offering a variety of industry-oriented programs. These include hands-on training, internships, and certification courses in fields like digital marketing, data analytics, and entrepreneurship. Collaborations with industry experts and professionals allow students to gain practical, real-world experience. Vocational training is integrated into mainstream education, ensuring that students acquire both technical and soft skills such as communication, leadership, and problem-solving. Additionally, the institution provides career counseling and job readiness programs, ensuring students are well-prepared for the workforce. These practices foster employability and contribute to lifelong learning.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution integrates the Indian Knowledge System (IKS) into its curriculum by offering courses on Indian languages, culture, heritage, and philosophy, using both offline and online modes. Programs include studies in classical literature, ancient sciences, and traditional arts, promoting an appreciation of India's rich legacy. Online platforms host modules on Indian epistemology, yoga, and Ayurveda, accessible to a global audience. Offline classes incorporate cultural immersion activities, field visits, and workshops on regional languages and crafts. The curriculum emphasizes interdisciplinary connections, fostering a deeper understanding of India's contributions to global knowledge while aligning with NEP 2020's vision of holistic and inclusive education. The institution plans to equip its faculty with the skills to deliver classroom instruction in a bilingual mode, combining English and vernacular languages. Training workshops and language enhancement programs are organized to build proficiency and confidence in using regional languages alongside English. Faculty are encouraged to design bilingual teaching materials, ensuring accessibility and inclusivity for students from diverse linguistic backgrounds. This approach bridges language barriers, enhances comprehension, and fosters a more inclusive learning environment. By promoting bilingual delivery, the institution aligns with NEP 2020's vision of providing equitable education, preserving linguistic heritage,

and supporting students' holistic academic and cultural development. The institution offers degree courses taught in Indian languages and bilingually to promote inclusivity and preserve linguistic heritage. courses like vocational/skill, co-curricular, minor elective social sciences, and field survey are delivered in regional languages alongside English, ensuring accessibility for students from diverse linguistic backgrounds. Bilingual teaching materials, textbooks, and multimedia resources support this initiative. Faculty are trained to deliver lectures and assessments in both languages, ensuring clarity and effective learning. The institution actively preserves and promotes Indian languages like Sanskrit, Pali, Prakrit, tribal, and endangered dialects through specialized courses, research projects, and cultural initiatives. It organizes workshops, seminars, and language documentation programs to revitalize these linguistic heritages. The institution promotes Indian ancient traditional knowledge through dedicated co-curricular courses in Vedic studies, Bhagwat Gita, and Vivekanand Studies. Research, workshops, and community outreach initiatives ensure its preservation and relevance in contemporary education and practice. The institution promotes Indian arts through dedicated programs in traditional music, dance, painting, and crafts. Workshops, exhibitions, and collaborations with artists ensure preservation and encourage appreciation of cultural heritage. The institution fosters Indian culture and traditions through cultural festivals, heritage courses, and workshops on traditional practices. Collaborations with communities and scholars promote awareness, preservation, and integration of India's rich cultural legacy. The institution integrates the Indian Knowledge System (IKS) into its curriculum by offering courses in Indian languages, culture, and heritage, aligned with NEP 2020. Interactive cultural workshops, virtual heritage tours, and interdisciplinary programs deepen understanding and appreciation of traditional knowledge. Faculty are trained to incorporate regional languages and cultural context into teaching, promoting inclusivity. Collaborative research on IKS with experts ensures contemporary relevance while preserving its essence. These practices nurture pride in India's intellectual legacy and align education with cultural roots.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has taken significant steps to align its curriculum with Outcome-Based Education (OBE) principles. It has restructured its programs to focus on clear, measurable learning outcomes, ensuring that students acquire both knowledge and

practical skills essential for their professional growth. Each course is designed with specific, defined outcomes related to knowledge, skills, and attitudes. The curriculum emphasizes critical thinking, problem-solving, and application of knowledge through practical experiences such as internships, projects, and case studies. Regular assessments, including formative and summative evaluations, ensure that learning outcomes are being met. The institution uses modern teaching methodologies, including active learning, flipped classrooms, using digital platform and project-based learning, to engage students and enhance their learning experience. Faculty members are regularly trained on OBE principles and are involved in designing curriculum and assessment tools that reflect the expected outcomes. This shift towards OBE fosters holistic student development and prepares them for real-world challenges. The institution has integrated Outcome-Based Education (OBE) into its teaching and learning practices to ensure a student-centered approach that focuses on measurable learning outcomes. The curriculum is designed with clear, specific, and measurable objectives aligned with program outcomes, ensuring students gain essential knowledge, skills, and competencies. Faculty are involved in curriculum design and assessment methods, ensuring that every course is aligned with the expected learning outcomes. Teaching methods emphasize active learning, collaborative projects, problem-solving, and real-world applications. The institution uses technology-enhanced learning tools, such as digital platforms, to foster engagement and track progress. Continuous assessment strategies, including formative and summative evaluations, provide ongoing feedback to students, helping them understand their strengths and areas for improvement. The institution regularly reviews and updates the curriculum to maintain relevance and rigor, ensuring that it addresses industry needs and global standards. Faculty development programs ensure teachers are well-equipped to implement OBE effectively in their courses. The institution has successfully implemented Outcome-Based Education (OBE) in alignment with NEP 2020 by focusing on defined learning outcomes that are skill-oriented and industry-relevant. Courses are designed with clear objectives that align with both program and institutional goals. These outcomes are continuously assessed through a blend of formative and summative evaluations, ensuring that students meet the desired competencies. Faculty members are actively involved in curriculum development and assessment, ensuring that teaching methods focus on critical thinking, problem-solving, and practical application. The institution emphasizes experiential learning through internships, projects,

and case studies, linking theory with practice. Technology-enabled learning platforms provide real-time feedback and enhance student engagement. Additionally, faculty are trained in OBE methodologies through workshops and professional development programs, ensuring they are well-equipped to deliver outcome-driven teaching. This approach ensures a holistic learning experience, equipping students with the skills needed for real-world challenges, as envisioned by NEP 2020.

20.Distance education/online education:

The institution offers a robust online education platform designed to provide accessible, flexible, and high-quality learning experiences. Catering to diverse learners, the platform includes a wide array of courses across disciplines. By leveraging advanced digital tools and interactive features, the institution ensures engaging and effective learning. Online education at the institution emphasizes flexibility, allowing students and professionals to learn at their own pace while balancing other commitments. Courses are structured with well-defined learning objectives and include multimedia content, live sessions, recorded lectures, and assessments to ensure comprehensive understanding. Expert instructors and industry professionals guide the programs, offering mentorship and personalized feedback to support learners' progress. To enhance the experience, the platform incorporates collaborative tools, enabling peer interaction, group projects, and networking opportunities. Many courses offer certifications that are recognized by industries, boosting employability and career growth. The institution also integrates traditional and modern knowledge, providing specialized programs on topics like Indian culture, sustainability, and emerging technologies. Regular updates to course content keep learners aligned with current trends and industry demands. Through its commitment to innovation and inclusivity, the institution's online education platform empowers learners to achieve academic and professional success. The institution has actively embraced technological tools to enhance teaching and learning activities, supporting both traditional and modern pedagogies. It utilizes digital platforms for course delivery, ensuring content accessibility through multimedia, interactive videos, and e-books. Learning Management Systems (LMS) like Moodle and Google Classroom are employed to organize course materials, facilitate communication, and assess student progress. Virtual classrooms and webinars allow real-time interaction, promoting student engagement in remote or hybrid environments. Additionally, the institution integrates AI-based

tools for personalized learning experiences and provides online labs for practical learning in STEM fields. In line with NEP 2020, the institution has adopted a blended learning model, combining in-person instruction with online resources to offer flexible learning opportunities. This model includes recorded lectures, live sessions, online assessments, and collaborative projects. Blended learning enables students to access learning materials anytime and anywhere, enhancing self-paced learning while maintaining classroom interaction for deeper understanding and peer collaboration. The institution has effectively implemented online education in alignment with NEP 2020's emphasis on flexibility and accessibility. It offers a range of online courses, workshops, and webinars that integrate both theoretical knowledge and practical skills. Using Learning Management Systems (LMS), such as Moodle and Google Classroom, students have access to course materials, recorded lectures, discussion forums, and assessments, facilitating continuous learning outside the classroom. The institution employs a blended learning approach, combining face-to-face sessions with interactive online modules to promote deeper engagement and self-paced learning. Regular online workshops and virtual classrooms are conducted to encourage student participation and peer interaction. Faculty members are trained in the use of digital tools and pedagogies, ensuring high-quality teaching through engaging content delivery and assessments. The institution also ensures digital inclusivity by providing technical support and resources, enabling students from diverse backgrounds to access online education. These practices empower students, enabling lifelong learning and improving their employability as envisioned by NEP 2020.

Extended Profile

1.Programme

1.1 7

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 333

Number of students during the year

File Description	Documents
Data Template	View File

2.2 82

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
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2.3 84

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 7

Number of full time teachers during the year

File Description	Documents
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3.2 7

Number of Sanctioned posts during the year

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4.Institution	
4.1	7
Total number of Classrooms and Seminar halls	
4.2	2262886
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	15
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliated college, curriculum is adopted completely as framed and prescribed by the affiliating university. The elective papers are chosen according to local needs, students' choice, vision, mission and core values of the college. College has adopted curriculum of Sri Dev Suman Uttarakhand University (SDSUV), Badshahithaul Tehri Garhwal (NEP 2020). Since 2022-2023 National Education Policy 2020 has been implemented in the college. It is in accordance with Choice Based Credit System (CBCS) based on Semester system. Academic and activity calendars are framed in accordance with the directions and guidelines of university and directorate of Higher Education, Uttarakhand. All such rules are strictly in tune with the policy of UGC, New Delhi. All the information regarding curriculum, time table, academic calendars are also available at the college website. Teachers are directed to make teaching plan of each course in the beginning of session and to finish the syllabi in time. Students' attendance registers are verified by the principal at

the end of each month. For effective teaching various ICT and pedagogy tools are provided to teachers through smart classroom. Online teaching is undertaken along with offline mode. Students are provided notes, study material, e-content by their subject teachers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gdcnainbagh.in/uploads/files/2024_01_06/1704523433_1.1.1%20Curriculum,%20NEP%20recommendations.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar, ensuring that all academic activities, including the conduct of Continuous Internal Evaluation (CIE), are carried out systematically and on schedule. The academic calendar is meticulously planned and disseminated at the beginning of each academic session, detailing important dates such as commencement of classes, mid-term assessments, project submissions, and final examinations. This structured approach fosters discipline and consistency in academic delivery. CIE is an integral part of the teaching-learning process, designed to assess students' progress continuously throughout the semester. The institution schedules periodic assessments, quizzes, assignments, seminars, and laboratory evaluations in accordance with the calendar. Faculty members ensure that these evaluations are conducted impartially, with the results promptly communicated to students, enabling timely feedback and improvement. The adherence to the calendar minimizes disruptions, promotes accountability, and ensures uniformity across departments. It also aids students in planning their academic and co-curricular activities effectively. Any deviations due to unforeseen circumstances are addressed promptly, with revisions communicated transparently to all stakeholders. By maintaining a well-structured academic calendar, the institution upholds its commitment to quality education, fostering an environment of systematic evaluation, timely feedback, and academic excellence.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://gdcnainbagh.in/uploads/files/2024_01_06/1704523433_1.1.1%20Curriculum,%20NEP%20recommendations.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

92

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

333

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics

A compulsory co-curricular course entitled 'Environment studies and value education' for second semester UG students. It has ethics involved in business, cyber working, at work place, in human values and in decision making with examples of Gita.

Gender studies

- NEP sociology skill development course in 2nd Sem as

'Gender sensitization'.

- Political science In NEP curriculum of Sem 1st minor elective course 'Awareness and civic rights' -'right to women'.
- NEP Sem 1st paper 01 is 'Introduction to English Prose' - 'Virginia Woolf-Professions for women'.

Human Values

- Compulsory co-curricular course 'Environment studies and value education' for second semester UG students has topics, introduction, types, characteristics, sources of human values and value education; Developing Value System in Indian Organization; Philosophy of Swami Vivekananda, Gandhi and APJ Abdul Kalam; Human Values and Present Practices and Corporate Social Responsibility.
- Human values are included in all co-curricular courses for first to sixth semesters.

Environment and Sustainability

- Economics NEP vocational course 02 'Environmental Economics'. SDSUV 2nd Sem -'Indian Economy-II -SDG. Geography'. NEP Sem II paper 1st 'Human Geography' -environment.
- NEP skill/vocational course 'Public health and Hygiene' - environment and health hazards.
- NEP skill/vocational course 'Disaster management' -health and environmental effects.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**2**

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

95

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gdcnainbagh.in/upload/2024-25/Action_taken_report_2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

220

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

74

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution adopts a systematic approach to assessing students' learning levels to ensure that every learner receives the support they need. At the start of the academic year, orientation program, career counselling, interactions and classroom observations are conducted to evaluate the abilities and knowledge levels of the students. Based on these assessments, learners are categorized into advanced learners and slow learners. For advanced learners, the institution organizes enrichment programs aimed at fostering their talents and challenging their intellectual capacities. These programs include workshops, seminars, advanced projects, and participation in competitive events. They also receive mentoring and opportunities to engage in collaborative program, leadership roles, or internships, helping them achieve their full potential. For slow learners, special remedial programs are designed like YouTube videos, Google classroom, career counselling etc. to address their unique challenges. Individualized attention is provided through personalized learning plans, peer tutoring, and counselling sessions. Teachers use innovative and inclusive teaching methods such as activity-based learning, multimedia resources, and frequent revisions to build their confidence and bridge learning gaps. Parents are also involved to provide consistent support at home.

File Description	Documents
Link for additional Information	https://www.youtube.com/@ParmanandChauhan-uk2el/playlists
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
333	7

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

- Field-Visits/Survey and Internship-Programs with local Government bodies of 30 hours.
- Outreach programs by the committees under MGNCRE.
- Outreach programs of NSS and Anti-drug cell
- Seminars, conferences and workshops
- Incubation Centre and Career-Counselling Cell

Participatory Learning

- Activities of Departmental Association like quiz, essay writing, debate, speech, slogan writing, poster making etc.
- Mandatory Assignments/Student-Projects followed by a report submission
- entrepreneurship program
- Outreach Programs

Problem Solving Techniques

- Internship with community based local bodies
- Field based mandatory assignments
- Program, Program specific and Course Outcomes

ICT Tools

The Institute has the following ICT enabled tools:

- Multimedia Projectors: Four classrooms and one seminar hall have projectors to teach through modern pedagogy tools of PPT, video etc.
- Computer Lab: A value-added course of 30 hours is offered on 'basics of Computer'.

- **E-Granthalaya:** Library is equipped with software of e-Granthalaya to access the library books.
- **National Digital Library:** Institution has taken membership of NDL for free access to e-books.
- **E-Content:** Teachers have created e-content in form of video (You tube channel), Google classroom, blog, PPT, notes, pdf etc. to supplement the curriculum.
- **Value added course on 'Basics of Computer':** A value-added course of 30 hours has been started on 'basics of Computer'.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.gdcnainbagh.in/important_links#departments

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers increasingly leverage ICT (Information and Communication Technology) tools to enhance the teaching-learning process, making education more engaging, interactive, and effective. ICT tools such as smartboards, projectors, online learning platforms, and multimedia resources allow educators to deliver content in innovative and accessible ways. With the integration of ICT, teachers utilize videos, animations, and simulations to explain complex concepts, helping students grasp abstract ideas more easily. Tools like PowerPoint presentations, educational apps, and e-books ensure lessons are visually appealing and cater to diverse learning styles, including auditory, visual, and kinesthetic learners. Online platforms and learning management systems (LMS) enable teachers to share resources, conduct assessments, and track students' progress efficiently. Virtual classrooms facilitate real-time interaction and collaboration, even in remote settings, promoting active participation. Additionally, ICT tools like YouTube videos, Google Classroom, content in pdf, collaborative learning, fostering creativity and teamwork. ICT also helps in personalizing learning experiences. Teachers design quizzes, assignments, and activities tailored to individual student needs, ensuring that both advanced and slow learners benefit.

By integrating ICT, educators create a dynamic and inclusive

learning environment, preparing students for a technology-driven world while enhancing their critical thinking and problem-solving skills.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gdcnainbagh.in/uploads/files/2024_02_02/1706861222_7.2.1%20Any%20other%20relevant%20document%20Community%20Engagement%20and%20ICT%20Tools.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

36

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College has examination committee with one of the teacher as examination in-charge. This committee is responsible to conduct all types of internal and external exams according to guidance of affiliating university, evaluation had internal and external (end semester) university assessment both. Presently in NEP internal assessment is of 25 marks and end Sem of 75 marks in each course. Internal assessment is divided into three categories for comprehensive and continuous assessment. 5 marks are for attendance, 10 marks for assignment and 10 marks for written test. Field based assignments are given to students by their subject teachers on a social issue related with the subject in advance by circulating the notice. Students are

directed to submit their assignment report on the day of written internal test. Model making, poster making, presentation, viva, seminar etc. are also adopted as internal assessment tools. Marks and test copy are shown and discussed with students within 15 days of internal exams. In case of any grievance, it is entertained by examination committee after receiving a written application by the student. After evaluation, all these marks are uploaded on university portal by the course teachers after notification by university.

File Description	Documents
Any additional information	View File
Link for additional information	http://gdcnainbagh.in/uploads/files/2024_01_10/1704887915_2.5.1_Additional%20document%20external%20exam,%20grievance.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

All the correspondence with University regarding grievance is sent by students through college and is maintained in the college. Examination in-charge of college follows-up the grievances remains in touch with examination body of university for speedy solution of the problem. Students may ask for the photo copy of their evaluated answer sheets through RTI. For transparency and smooth conduction, CCTV cameras are installed in each exam hall and in corridor. Feedbacks are collected by students on the assessment pattern and are discussed in parent's teachers meetings. Principal closely observe the whole assessment process in the college. Flying squads check students and visit the exam hall during exam. End sem exams are of three hours in each theory course. These answers sheets are submitted to university in sealed bundles. In practical subject like geography external examiner is appointed by university. University is responsible for evaluation of these answer sheets. Result is declared by the university on the exam portal and later on mark sheets are sent to the college, from where it is distributed to the students. All the question papers, answer sheets/OMR sheets are provided by university just before few days of exams. Arrangements/duties are made and assigned by the college examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	http://gdcnainbagh.in/uploads/files/2024_01_10/1704887915_2.5.1_Additional%20document%20external%20exam,%20grievance.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Institute has developed its POs, Pos (Faculty-wise), PSOs (Honours/Major-wise) & COs in tune with affiliating university. The institution has adopted Outcomes Based Education as offered by the affiliating university. POs and COs are drafted by board of studies of the university, approved by academic council of the university and is reflected in syllabi of each course. The College has adopted POs and COs as mentioned in the syllabus of university. Changes have been made wherever needed.

College displays its programme outcomes and course outcomes on the college website through syllabus. POs and COs are drafted for all the UG programmes. The syllabus of each course contains POs, PSOs, COs, and scope of the programme/courses. Syllabus is provided to students in soft copies by the subject teachers and POs, PSOs, Cos are clearly communicated and elaborately explained to the students in the beginning of each semester. The outline of various outcomes is discussed in orientation program also at the beginning of the year. Outcomes are communicated to stakeholders in IQAC meetings. College Prospectus is prepared and distributed among the students and faculty members. Feedbacks are also collected by stakeholders on syllabus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gdcnainbagh.in/uploads/files/2024_01_09/1704829591_Complete%20syllabus%20NEP.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution

The attainment of Programme Outcomes (POs) and Course Outcomes (COs) is a critical aspect of academic quality assurance in educational institutions. This process ensures that the intended learning objectives are met effectively. Institutions typically adopt a structured evaluation framework that involves continuous assessment and feedback mechanisms. Course Outcomes are measured through direct methods such as assignments, quizzes, examinations, and practical sessions, aligning with the specific learning goals of each course. Indirect methods like student feedback and surveys are also utilized. Programme Outcomes are evaluated holistically by aggregating CO assessments and analyzing students' performance in internships, projects, and co-curricular activities. Key performance indicators like placement rates, higher education enrollment, and alumni success are also tracked. Institutions often leverage software tools and rubrics to map COs to POs and analyze attainment levels. Regular reviews by academic committees ensure continuous improvement and alignment with stakeholders' expectations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gdcnainbagh.in/uploads/files/2024_01_09/1704829591_Complete%20syllabus%20NEP.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

84

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gdcnainbagh.in/upload/2023-24/Prospectus_2023-24_GDC_Nainbagh.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gdcnainbagh.in/upload/2023-24/Analysis_2022-23_Student_Feedback_Form_responses.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

11.41750

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://he.uk.gov.in/department17/library_file/file-16-03-2024-06-17-15.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has following programs/cells for community work:

1. NSS: Following programs were undertaken by NSS volunteers in nearby community:

- Cleanliness drive
- Gender sensitization
- Women empowerment
- Voting awareness
- AIDS awareness
- Beti Bachao Beti Padhao
- Single use plastic ban

1. Anti-Drug Cell: Following programs were organized for students and community:

- Lecture on Health hazards due to addiction
- Nukkad Natak
- De-addiction rally in Nainbagh market.

- Anti-drug pledge
1. Committees under MGNCRE: College has formed following committees and distributed the work to one or two departments to perform in college campus and in nearby community and adopted village Tator:
 - Sanitation and hygiene
 - Waste management
 - Water management
 - Energy management
 - Greenery
 1. Community based assignments: In each course students are given assignment as internal assessment on a social issue related.
 2. Community based internship: Students are encouraged to undertake informal internship with following local bodies:
 - Gram Panchayat
 - Community Hospital
 - Police Station
 1. Other activities:
 - National conference on Enhancement and Sustenance of Quality in Higher Education in view of NAAC accreditation and NEP 2020
 - International Women's Day
 - World Environment Day

Impact

All these events have an everlasting impact on students since these activities foster the development of student-community relationships, leadership skills, and self-confidence.

File Description	Documents
Paste link for additional information	http://gdcnainbagh.in/upload/2024-25/recent_activities/2023-24/MGNCRE_all_report_2023-24.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

6

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

265

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

38

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Degree College Nainbagh has total land of one hectare. There are two buildings, one three storey administrative cum academic building with construction in area of 678.12 sq m and other single storey RUSA building for co-curricular and extra-curricular activities constructed in 348 Sq m area. Thus college has adequate infrastructure and physical facilities for teaching-learning, co-curricular, extra-curricular, cultural, sports and other activities. College has been developed as clean, green and eco-friendly campus which creates good learning environment. The infrastructure facilities are adequate according to the requirement of students. Library has 7656 books (text books, reference books, and encyclopedia), magazines, newspapers, e-Granthalaya, NDLI membership for e-books, e-journals, two computers, printers, 02 bar code scanner and printer. Reading room is adjacent to library. Four classrooms and one seminar hall have multimedia projector with smart board. One computer lab with 12 computers. Each department (combined) has one computer/laptop. IQAC and exam section has one computer each with printer and scanner. Total computers 22, Laptop 06, Printer 01, Printer with scanner 08, Colored printer with scanner 03, LCD screen 01.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcnainbagh.in/uploads/files/2024_01_18/1705600805_4.1.1%20Additional%20document%20DPR%20main%20and%20RUSA.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution offers well-equipped facilities to support a wide range of cultural, sports, and wellness activities, ensuring holistic development for students. Cultural events are accommodated in spacious auditoriums and open-air stages equipped with modern sound and lighting systems. Sports enthusiasts benefit from facilities for both indoor and outdoor games, including badminton, table tennis, basketball, volleyball, and kabaddi along with a dedicated athletic track. College has sufficient Sports and Yoga Facilities like

Badminton/ Volley ball court, chess, carom, high jump, long jump, javelin throw, discus throw, shot put throw, yoga mats, table tennis, kabbadi kit, cricket kit, kho-kho, skipping as well as adequate space available for indoor activities. Under the Cultural activities institution provide Harmonium, Tabla, Dholak, Music system, Speakers, mikes, space for practice and performance. A fully functional dedicated yoga space fosters mental well-being. To promote community service, the institution actively runs a vibrant National Service Scheme (NSS) program, providing students with opportunities to engage in social initiatives and develop leadership skills. These comprehensive facilities ensure that students can pursue extracurricular interests alongside academics, contributing to their overall growth, teamwork, and discipline. The institution emphasizes creating a balanced and enriching campus life for all learners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcnainbagh.in/upload/2024-25/recent_activities/2023-24/Sports_Activity_2023-24.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcnainbagh.in/upload/2023-24/Time_table_2023-24.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year

(INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.55

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library services were fully automated in the year 2020 with E-Granthalaya version 4.0 created by National Informatics Centre and augmented with barcode technology. This college has proud to be first completely automated library in Government and Private Colleges of Uttarakhand.

Name of the ILMS: E-Granthalaya

Version: 4.0

Year of automation: 2020

Nature of Automation: Fully Automated

Library is the backbone of the Institute with a rich collection of text and reference books and encyclopaedia (7656), magazines, newspapers and journals. It operates in a library hall of 1122 Sq ft. in academic block. It has adjacent reading hall with capacity of 30 students. Six staff members may sit in library itself. Library maintains academic ambience. It opens from 09:30 a.m. to 05:30 p.m. on working days and e-resources are available to stakeholders 24x7 virtually. Users may download e-granthalaya app from Google play store and see their credentials of books on mobile any time. The various housekeeping activities of the library, such as data entry, issue and return, and renewal of

books, member logins, etc. are done through the software of e-granthalaya.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gdcnainbagh.in/uploads/files/2024_01_25/1706181235_4.2.1%20Additional%20document%20Library%20Pictures.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **D. Any 1 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.8645

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

College regularly updates and add new IT facilities in the institution. Purchasing and maintenance of IT facilities are done through principal office with the help of college purchase and maintenance committee. College has installed 04 smart boards with multimedia projector has been added for creation of ICT classroom. 20 computers with UPS, 09 printers with scanner, Xerox machine, 05 laptops and two built in laptop with smart boards have been created. For E-Granthalaya bar code reader and bar code printer were purchased for library. College has developed one language lab with 10 sets of computers. Institution ensures that its IT infrastructure remains up-to-date to meet modern educational and administrative demands. With a robust Wi-Fi network offering 95 Mbps bandwidth, students and staff enjoy seamless internet access across the campus, supporting e-learning, and online collaboration. Regular updates to IT facilities include upgraded hardware, advanced software, and secure networks to enhance productivity and efficiency. Smart classrooms, computer labs, and digital libraries are equipped with the latest technology to facilitate interactive and innovative learning experiences. By continually modernizing its IT facilities, the institution creates a tech-savvy environment that supports academic excellence and overall digital readiness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcnainbagh.in/uploads/files/2024_01_25/1706182975_4.3.1_Additional%20document%20Bills%20maintenance.pdf

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

22.62886

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established well-defined systems and procedures for the maintenance and optimal utilization of its physical, academic, and support facilities, such as

laboratories, library, sports, computers, and classrooms. These systems ensure that all resources remain functional, up-to-date, and accessible to students and faculty. A dedicated maintenance committee oversees the upkeep of physical facilities, conducting regular inspections and implementing preventive maintenance schedules. Laboratories are equipped with modern tools and equipment, and safety measures are prioritized. Standard operating procedures (SOPs) are in place to guide the usage of laboratory resources, ensuring their longevity. The library, a vital academic resource, is managed using library management systems to facilitate efficient access to books, journals, and digital content. Utilization records are maintained, and periodic updates ensure the collection remains relevant. Similarly, the IT infrastructure, including computers and internet facilities, is regularly updated and monitored by technical staff to support academic and administrative functions. Classrooms are equipped with modern teaching aids like projectors and smartboards to enhance the learning experience. Sports complexes and recreational facilities are maintained to encourage physical activity and well-being. Through systematic management, the institution ensures that its facilities are sustainable, functional, and contribute to fostering a conducive learning and working environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcnainbagh.in/uploads/files/2024_01_25/1706182975_4.3.1_Additional%20document%20Bills%20maintenance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

143

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://gdcnainbagh.in/upload/2024-25/recent_activities/2023-24/DUY_Report_12-23_March_2024.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution actively facilitates students' representation and engagement in various administrative, co-curricular, and extracurricular activities to ensure their holistic development and active participation in institutional functioning. Platforms such as student councils, committees, and clubs are established to encourage students to voice their opinions, contribute ideas, and take part in decision-making processes. In administrative activities, students are included in committees like anti-ragging, grievance redressal, and academic bodies, enabling them to collaborate with faculty and administration. This inclusion

fosters leadership, accountability, and a sense of ownership among students while helping them understand institutional operations. Co-curricular activities are promoted through debates, quizzes, workshops, and academic clubs that align with students' academic interests. These activities help them enhance critical thinking, problem-solving, and teamwork skills while complementing their classroom learning. Additionally, seminars and conferences provide opportunities to engage with experts and peers in their respective fields. Extracurricular engagement is encouraged through cultural events, sports tournaments, and social outreach programs. Students are provided platforms to showcase their talents, develop interpersonal skills, and build confidence. Leadership roles in organizing events further empower them to manage responsibilities effectively.

File Description	Documents
Paste link for additional information	http://gdcnainbagh.in/upload/2024-25/recent_activities/2023-24/MGNCRE_all_report_2023-24.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has an Alumni Association and time to time meetings are conducted. Registration of Alumni Association is in process. Alumni contribution is described in the following:

- Alumni are kept in various committees of college, especially in IQAC committee; they are invited in the meeting of committees and share their suggestions.
- Alumni keep watch on college development and make efforts for the progress of the college. They communicate the specific demands (like sanctioning of budgets for new building, new subject creation etc.), for progress of college to public representative at local as well as state level.
- Alumni motivate the students to take admission in our college, to participate in college activities actively.
- They communicated college information to the students residing in remote areas.
- During admission process, alumni guide the new students for admission procedure.
- Alumni have made efforts for sanction of post graduation classes in three subjects, history, hindi and sociology in the session 2023-24.
- Till now, alumni have no direct financial contribution for college, but they help in approaching public representatives and communicating the message to them in regard to resource mobilization.
- Alumni participate in college functions and programs and motivate the new students.

File Description	Documents
Paste link for additional information	http://gdcnainbagh.in/uploads/files/2024_01_30/1706616605_5.4.1%20Additional%20Documents%20Alumni%20Efforts.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To provide holistic and quality education for global competence and local need on the basis of equality and inclusiveness to produce skilled and responsible citizen.

Mission

- To provide opportunity of holistic and quality education to all eligible students on the basis of equity and particularly to deprived section.
- To prepare optimal learning environment and support for students with best utilization of internal and local resources.
- To strengthen physical and academic infrastructure and human resources of the college by incorporating modern means of teaching and learning aids like ICT and other digital gears with latest pedagogy.
- To initiate programs for strengthening research and innovations and encourage faculty and students to engage in stretching the frontier of knowledge.
- To prepare the students to lead quality life, strong ability to work and to touch the life of nearby community, consistent with their ability to contribute for sustainable development.
- To develop self-confident and creative individuals with intellectual curiosity, spirit of service, skill of life-long learning and to learn the treasure within.

The vision, mission and core values are displayed in both English and Hindi language in entrance lobby of college.

File Description	Documents
Paste link for additional information	http://gdcnainbagh.in/uploads/files/2024_01_20/1705735029_6.1.1%20Additional%20document%20PM-USHA%20Proposal%2008Nov2023.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Core Values

- Participation of all the stakeholders of higher education in college progression.
- Incorporation of ICT in all aspects of college development.
- Focus on outcome based learning with emphasis on skill development.
- To foster the culture of community service with extension activities addressing the local issues towards the sustainable development goals.
- Inculcate progressive thinking among students, while preserving local cultural heritage and Indian value system.
- Holistic development of students through several co-curricular and extra-curricular activities.

The governance and leadership of the college is truly in accordance with vision, mission and core values of the college. It is visible in various institutional practices including decentralization and participation in the institutional governance.

The college has developed an atmosphere with collective participation of all the stakeholders in governance. For this, few committees have been formed with stakeholders like IQAC, PTA, Alumni association, anti-drug cell, committees under MGNCRE for outreach programs etc. Despite this, stakeholders and local resource persons/local bodies are invited in the college programs as guest and experts. In each committee, one of the college teachers is convener of the committee to take the decision with all the members. The decision is executed with the consent of principal.

File Description	Documents
Paste link for additional information	http://gdcnainbagh.in/vision_mission
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic perspective plan is effectively deployed by aligning goals with institutional vision and mission. Key initiatives are systematically implemented, emphasizing resource allocation, stakeholder involvement, and performance monitoring. Regular reviews ensure adaptability to emerging challenges and opportunities. This structured approach fosters growth, innovation, and sustainable institutional development over time. For implementation and execution of policies and norms, various committees are formed by the Principal of the college every year in the beginning of the academic year. Regular meetings of these committees are held in the college under chairmanship of the principal. Once the decision is taken in the meeting, respective committee execute the decision. At the beginning of each session academic, activity and holiday calendars are formed by the committee. For financial requirement budget is asked from Directorate through IFMS. Quality related and innovative issues are discussed in the meeting of IQAC. IQAC takes regular meetings of college members and twice in a year of all the stakeholders. Future plans are discussed and passed in the meeting.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gdcnainbagh.in/uploads/files/2024_01_26/1706256730_6.2.1%20Additional%20document%20meetings%20College,%20PTA,%20IQAC.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policies

Governance policy of the college is primarily under the rules and regulations led by UGC New Delhi, Higher Education Department of Uttarakhand and affiliating University Sri Dev Suman Uttarakhand University Badshahithaul. Sometimes district and local administration also send some guidelines. For implementation and execution of policy administrative set up has been formed in the college.

Administrative Set up

- Principal is the head of the institution. For office work, office and supporting staffs are present.
- For academic activities, departments have one teacher in each department with lab assistant in practical subject.
- Library has separate library staff.

Appointment, Service Rules and Procedures

- Our college is purely Government College under State Government of Uttarakhand. All the permanent posts of teachers, administrative staff of office, lab assistant, library staff and other supporting staffs are either recruited directly through Higher Education Department, Government of Uttarakhand. Teachers are directly recruited through Uttarakhand Public Service Commission or through transfer from any other Government College of Uttarakhand.
- All the staffs follow the service rules given by Government of Uttarakhand for Public servants. The code of conduct is available in the college and is uploaded on the website also.

File Description	Documents
Paste link for additional information	http://gdcnainbagh.in/uploads/files/2024_01_26/1706256730_6.2.1%20Additional%20document%20meetings%20College,%20PTA,%20IQAC.pdf
Link to Organogram of the Institution webpage	http://www.gdcnainbagh.in/upload/2024-25/aqar/6.2.2_Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes for Teaching and non-teaching staffs

- Medical Insurance scheme of Rs. five Lac only every year (State Government Health Scheme -SGHS) for permanent staffs and their family including parents is available.
- 'Teachers Welfare Fund' and 'Employee Welfare Fund' are available in the college in which money is deposited as part of fee submitted by students.
- Group insurance scheme
- Gratuity, provident fund, pension and encashment of earned leaves for the staff as per government rules at the time of retirement
- Timely disbursement of salary /arrears & other encashment
- Loans from GPF
- Casual leave, medical leave, study leave, full paid maternity-paternity leave, and child care leave, etc.
- Special casual leave of 15 days for permanent teachers for seminar/ workshops, external examiner in practical, exam evaluation etc.
- Uniform allowance to class IV employees

Career Advancement Schemes

- Promotion of Principal is through Departmental Promotion Scheme as UG College Principal, PG College Principal,

Joint Director and Director on the vacant posts of HEUK.

- Career advancement scheme of teaching staff is according to UGC norms, for which forms are submitted when asked by Directorate HEUK. This system is completely online through session 2022-23.

File Description	Documents
Paste link for additional information	http://gdcnainbagh.in/uploads/files/2024_01_26/1706254952_6.3.1%20Additional%20document%20UGC,%20UPNL,%20Contract.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System

- Permanent employees of college (Teaching and non-teaching

both) fill Self-Appraisal form every year at the end of financial year for the period of 1st April to 31st March, known as Annual Confidential Report (ACR). Since session 2021-22, this system is completely online on IFMS portal of Uttarakhand. ACR is finalized after three stages at the scale of 0 to 10.

- For Principal, Director HEUK is reporting officer, In-charge Secretary HEUK is reviewer officer and Principal Secretary HE is accepting authority.
- For teaching staff, Principal is reporting, Director is reviewing and In-charge Secretary is accepting officer.
- For non-teaching staff, Principal is reporting, deputy director is reviewing and joint director is accepting authority.
- After complete process, an employee can see the grade and remarks of three stages online through his own login on IFMS portal. In case employee is not satisfied, he may submit appeal.

File Description	Documents
Paste link for additional information	http://gdcnainbagh.in/uploads/files/2024_01_26/1706254952_6.3.1%20Additional%20document%20UGC,%20UPNL,%20Contract.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Audits

- College has a mechanism of both internal and external audit.
- The internal audit is done by the committees formed by principal comprising of college teaching and non-teaching staffs.
- External audit is done through AG office of Uttarakhand through Directorate HE UK. College may write a letter requesting for auditing, but cannot initiate the process by its own. In last five years no external audit was done. Last audit was done in 2013.
- Whenever a grant is sanctioned by other agency,

utilization certificate is submitted after auditing through CA.

- For the grants sanctioned by Directorate HE, UK, utilization certificate is submitted and at the end of financial year budget surrender certificate is submitted through IFMS portal.
- All the purchases are done through Uttarakhand Procurement Rule 2017. In RUSA purchase was done through GEM portal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilization of resources

Internal resources

- Fee collection by students in several heads known as Boys Funds.
- Efforts are made to increase the number of students taking admission in college.

External resources

- Regular budget is demanded from Directorate HE UK through IFMS and is released in several heads.
- Grant of Rs. 41,11,750 has sanctioned for the research project submitted by the department of Political Science and department of Economics, under the Chief Minister Higher Education Research Promotion Scheme on February 20, 2024.
- Hands on training has been organized with a trainer provided by Uttarakhand Organic Commodity Board Dehradun under the MOU.
- Before demanding the budget, meeting is held with college staff for making the proposal.
- Teachers are encouraged to apply for research projects, organizing workshops/seminars etc.
- Initiatives are taken to create linkage with philanthropic organization for resource mobilization.

Optimal utilization of resources

- Demands from departments, committees, cells of the college are invited from the office. Based on their demand, resources are allocated to them depending on the availability of the budget.
- For organizing the programs, budgets are made available to convener/office for arrangements.
- Efforts are made to maintain and update all the resources available in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies and processes within the institution. By fostering a culture of continuous improvement, the IQAC ensures alignment with the institution's vision, mission, and core value. It actively monitors academic and administrative activities, facilitating systematic implementation of quality benchmarks across all

departments. The IQAC has contributed significantly by organizing professional development programmes, promoting outcome-based education, and encouraging the use of innovative teaching-learning methodologies. Regular internal audits, feedback mechanisms, and workshops ensure stakeholder participation and address areas for improvement effectively.

- Exposure to teachers and students on ICT enabled teaching learning. IQAC continuously encourage the teachers and students for adopting ICT tools and digital skill.
- Workshop was organized on 'Digital Literacy Program' for students on 14 December 2023.
- Workshop was organized on "Utility and Necessity of e-content and e-Learning: In Context to Hilly Region" for Teachers.
- Learners are told about online platforms of IGNOU, SWAYAM, AICTE, Uttarakhand Open University.
- Two Value added certificate course of 30 hours for students have been started.
- IQAC has initiated informal internship of 30 hours/01 week for students during vacation.

File Description	Documents
Paste link for additional information	http://gdcnainbagh.in/upload/2024-25/iqac_meetings_05.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly reviews its teaching-learning processes, operational structures, methodologies, and learning outcomes through the IQAC. Periodic assessments ensure alignment with academic goals, and recorded incremental improvements are achieved in pedagogy, curriculum design, student performance, and faculty development. This continuous evaluation fosters excellence and ensures quality education.

- In IQAC meetings, standard and innovative procedures and tools of teaching learning process are discussed and reviewed. IQAC encourage the teachers to adopt modern ICT

tools.

- Teachers are told to prepare teaching plans.
- All the teachers are encouraged to adopt student centric methods of teaching, like questioning in classroom, discussion, sharing study materials, field based assignment, practical etc.
- For attaining learning outcomes, IQAC review the process time to time in meeting.
- Feedback collection by all stakeholders.
- Participation of students in co-curricular and extra-curricular activities is promoted for their holistic development.
- IQAC collects and maintains the records of annual self appraisal report of teachers, departmental reports and activity reports of various cells.
- IQAC promotes the teachers, convener/coordinators of various cells/committees of the college to participate in MOU, collaborative activities and produce linkage with local experts for optimum use of available resources.

File Description	Documents
Paste link for additional information	http://gdcnainbagh.in/upload/2024-25/Action_taken_report_2023-24.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gdcnainbagh.in/upload/2024-25/NIRF_2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has about 90% girl students. No discrimination is made on the gender basis at any level and with anyone. Following Measures have been initiated by the institution for the promotion of gender equity during the last five years.

- **Admission policy:** No discrimination is done in admission on gender basis. 30 % Horizontal reservation is available for girl students.
- **Curriculum:** The issue of gender equity and sensitization is integrated in the syllabi of all subjects Sociology, Political Science, History, Geography, Economics, Hindi and English.
- **Co-curricular and extra-curricular activities:** The College organizes several programs on gender sensitization such as debate, poster and quiz competitions etc. Celebration of International Women's Day, program on Women Empowerment and Beti Bachao Beti Padoo Abhiyan etc. are few examples. Following programs were organized for girls' students:
 1. Two Skill development program was organized especially for girls' students.
 2. Girls' students were informed about Gaura Shakti App for safety issues.

Besides it, student are further sensitized towards these issues by integrating their academic learning with the current day to

day socio-political and cultural scenario which is gradually progressing towards the ideal of gender equity, in which the role of life is being recognized.

File Description	Documents
Annual gender sensitization action plan	http://www.gdcnainbagh.in/upload/2024-25/agar/7.1.1_supporting_documents.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gdcnainbagh.in/upload/2024-25/agar/7.1.1_facilities_for_girls.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has a well-structured system for managing degradable and non-degradable waste, ensuring environmental sustainability. For degradable waste, the institution operates a composting facility that processes organic waste, including food scraps and garden residues, into nutrient-rich compost. Separate bins are strategically placed across the campus for biodegradable waste collection. The compost is used to maintain the institution's gardens, reducing reliance on chemical fertilizers. Non-degradable waste is handled through a segregation and recycling process. Single use plastic is strictly ban in the campus. edicated bins for paper, plastic, glass, and metal are placed in classrooms, offices, and common areas. The waste is regularly collected and sent to authorized

recycling units. E-waste, such as old computers and batteries, is collected separately and handed over to certified e-waste recyclers for safe disposal. Additionally, the institution organizes awareness programs to educate students and staff on waste segregation and reduction practices. Initiatives like "zero waste events" and paperless communication are promoted to minimize waste generation. The campus also uses waste-to-energy technologies for specific non-degradable waste, contributing to sustainable energy production. This comprehensive system ensures efficient waste management and fosters an environmentally responsible culture.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.gdcnainbagh.in/upload/2024-25/aqar/7.1.3_geo_tagged_photos.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**

4. Ban on use of Plastic**5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusiveness and equity is included in the vision of college. The college itself is a hub of different cultural diversities, as students from different area like JAUNPUR, JAUNSAR, RAWAI etc. come to study in this college. Irrespective of their different regional, linguistic, communal and socio-economic background, students feel at home and can realize their inherent potential to the fullest due to harmonious environment of the college. Tolerance and harmony is maintained within this diversity in the following manner:

- **Celebration of National and International Days:** College celebrates various important days reflecting the feeling of harmony and patriotism for all the students. Such days are Independence Day, Gandhi Jayanti, Republic Day, National Youth Day etc.
- **Organization of Cultural Programs:** Cultural programs are organized in the college every year.
- **Sports Activities:** Different sports activities are arranged for students for their participation without any discrimination on any basis.
- **Opportunity of expression in local language:** In cultural event students are given opportunity to express their song or story in local language.
- **Day and Night NSS Camp:** Every year Day-Night NSS camp is organized for 7 days, where students live together harmonizing cultural, linguistic and socio-economic diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution actively sensitizes students and employees to constitutional obligations, fostering awareness of values, rights, duties, and responsibilities as citizens of a democratic nation. This is achieved through a combination of educational programs, workshops, and initiatives designed to instill a deep sense of civic responsibility and national pride. Courses and seminars on constitutional values, such as justice, equality, liberty, and fraternity, are integrated into the academic curriculum to educate students about the significance of these principles. Regular lectures by legal experts and scholars emphasize the fundamental rights guaranteed by the Constitution, ensuring that students and employees understand their entitlements and the importance of safeguarding these rights for all. The institution also organizes programs highlighting fundamental duties, such as respecting national symbols, protecting the environment, promoting harmony, and upholding the sovereignty and integrity of the nation. Activities like celebrating Constitution Day, mock parliaments, and debates on social justice encourage active participation and critical thinking about constitutional obligations. Employees are engaged through professional development sessions on ethical practices, inclusivity, and public service. By fostering an environment of responsibility and civic awareness, the institution empowers its community to contribute positively to society, uphold democratic values, and actively fulfill their duties as responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates and organizes national and international commemorative days, events, and festivals to instill a sense of patriotism, cultural appreciation, and global awareness among its community. These events promote unity, inclusivity, and a deeper understanding of diverse traditions and values. National commemorations such as Independence Day, Republic Day, and Gandhi Jayanti are celebrated with great enthusiasm. Flag hoisting ceremonies, cultural performances, and speeches by dignitaries highlight the importance of these milestones in the nation's history, fostering pride and civic responsibility among students and staff. Similarly, events like Constitution Day and Teachers' Day are observed to honor foundational values and educators' contributions.

International days such as World Environment Day, International Yoga Day, and Women's Day are marked through awareness drives, workshops, and activities that align with global themes of

sustainability, wellness, and gender equality. These initiatives encourage participants to adopt global perspectives while staying rooted in local values. Cultural festivals, including Diwali, Christmas, Eid, and regional celebrations, are organized to celebrate diversity and promote cross-cultural understanding. These vibrant events feature traditional music, dance, and food, creating an atmosphere of joy and inclusivity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice:

1. Title of the Practice -: Ensuring Environmental Sustainability.

"Ensuring Environmental Sustainability" aims to create a greener, eco-conscious campus through initiatives like tree plantation drives, rainwater harvesting, and renewable energy adoption. Waste management systems, such as recycling and composting, are implemented to reduce environmental impact. The practice encourages awareness programs to foster sustainable living among students and faculty. Additionally, the college works with the local community to promote environmental responsibility. These efforts have led to reduced resource consumption, improved campus cleanliness, and heightened awareness of environmental issues, fostering a culture of sustainability within the institution and surrounding areas.

2. Title of the Practice -: Leveraging Technology and Innovation

"Leveraging Technology and Innovation" focuses on integrating digital tools and platforms to enhance the learning experience and streamline administrative processes. By implementing smart

classrooms, online learning platforms, and education management systems, the college fosters an interactive and tech-driven educational environment. Students are encouraged to take part in digital certification courses and innovation projects, preparing them for the digital workforce. Faculty receive continuous training to adopt emerging technologies. This practice has resulted in improved academic performance, higher student engagement, and increased administrative efficiency.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INSTITUTIONAL DISTINCTIVENESS

Government Degree College, Nainbagh has thrust area in enhancing and maintaining the Environment Consciousness among college teaching and non-teaching staff, students and local community. We believe that 'Conservation of Environment is the Best Service to Mother Earth'. A healthy mind needs a healthy environment. Our college always makes efforts to increase such facilities and activities in college campus and in nearby community.

When we talk about environment protection, we will have to think over the conservation of energy, and water, cleanliness, greenery, waste management, sanitation and hygiene. College has systematically touched all these aspects in its physical form as well as in activities. Now, we will discuss all these aspects one by one.

- Energy conservation
- Water conservation
- Greenery
- Waste management
- Sanitation and hygiene

Time to time the college policy on environment conservation is discussed among staff and students to behave in a line with policy. All the faculty members of the college spread environmental awareness among the college students for

environmental protection inside and outside the campus.

Environment promotion outreach and extension activities through following banners:

- National Service Scheme
- Mahatma Gandhi National Council of Rural Education
- Assignments
- Organization of programs
- Co-curricular Course

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliated college, curriculum is adopted completely as framed and prescribed by the affiliating university. The elective papers are chosen according to local needs, students' choice, vision, mission and core values of the college. College has adopted curriculum of Sri Dev Suman Uttarakhand University (SDSUV), Badshahithaul Tehri Garhwal (NEP 2020). Since 2022-2023 National Education Policy 2020 has been implemented in the college. It is in accordance with Choice Based Credit System (CBCS) based on Semester system. Academic and activity calendars are framed in accordance with the directions and guidelines of university and directorate of Higher Education, Uttarakhand. All such rules are strictly in tune with the policy of UGC, New Delhi. All the information regarding curriculum, time table, academic calendars are also available at the college website. Teachers are directed to make teaching plan of each course in the beginning of session and to finish the syllabi in time. Students' attendance registers are verified by the principal at the end of each month. For effective teaching various ICT and pedagogy tools are provided to teachers through smart classroom. Online teaching is undertaken along with offline mode. Students are provided notes, study material, e-content by their subject teachers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gdcnainbagh.in/uploads/files/2024_01_06/1704523433_1.1.1%20Curriculum,%20NEP%20recommendations.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar, ensuring that all academic activities, including the conduct

of Continuous Internal Evaluation (CIE), are carried out systematically and on schedule. The academic calendar is meticulously planned and disseminated at the beginning of each academic session, detailing important dates such as commencement of classes, mid-term assessments, project submissions, and final examinations. This structured approach fosters discipline and consistency in academic delivery. CIE is an integral part of the teaching-learning process, designed to assess students' progress continuously throughout the semester. The institution schedules periodic assessments, quizzes, assignments, seminars, and laboratory evaluations in accordance with the calendar. Faculty members ensure that these evaluations are conducted impartially, with the results promptly communicated to students, enabling timely feedback and improvement. The adherence to the calendar minimizes disruptions, promotes accountability, and ensures uniformity across departments. It also aids students in planning their academic and co-curricular activities effectively. Any deviations due to unforeseen circumstances are addressed promptly, with revisions communicated transparently to all stakeholders. By maintaining a well-structured academic calendar, the institution upholds its commitment to quality education, fostering an environment of systematic evaluation, timely feedback, and academic excellence.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://gdcnainbagh.in/uploads/files/2024_01_06/1704523433_1.1.1%20Curriculum,%20NEP%20recommendations.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating

C. Any 2 of the above

University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
1	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
2	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
92	

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**333**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics

A compulsory co-curricular course entitled 'Environment studies and value education' for second semester UG students. It has ethics involved in business, cyber working, at work place, in human values and in decision making with examples of Gita.

Gender studies

- NEP sociology skill development course in 2nd Sem as 'Gender sensitization'.
- Political science In NEP curriculum of Sem 1st minor elective course 'Awareness and civic rights' - 'right to women'.
- NEP Sem 1st paper 01 is 'Introduction to English Prose' - 'Virginia Woolf-Professions for women'.

Human Values

- Compulsory co-curricular course 'Environment studies and value education' for second semester UG students has topics, introduction, types, characteristics, sources of human values and value education; Developing Value System in Indian Organization; Philosophy of Swami Vivekananda, Gandhi and APJ Abdul Kalam; Human Values and Present Practices and Corporate Social Responsibility.
- Human values are included in all co-curricular courses for first to sixth semesters.

Environment and Sustainability

- Economics NEP vocational course 02 'Environmmnetal Economics'. SDSUV 2nd Sem - 'Indian Economy-II -SDG. Geography'. NEP Sem II paper 1st 'Human Geography' -environment.
- NEP skill/vocational course 'Public health and Hygiene' - environment and health hazards.
- NEP skill/vocational course 'Disaster management' -health and environmental effects.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**2**

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

95

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gdcnainbagh.in/upload/2024-25/Action_taken_report_2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of sanctioned seats during the year****220**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****74**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The institution adopts a systematic approach to assessing students' learning levels to ensure that every learner receives the support they need. At the start of the academic year, orientation program, career counselling, interactions and classroom observations are conducted to evaluate the abilities and knowledge levels of the students. Based on these assessments, learners are categorized into advanced learners and slow learners. For advanced learners, the institution organizes enrichment programs aimed at fostering their talents and challenging their intellectual capacities. These programs include workshops, seminars, advanced projects, and participation in competitive events. They also receive mentoring and opportunities to engage in collaborative program, leadership roles, or internships, helping them achieve their full potential. For slow learners,

special remedial programs are designed like YouTube videos, Google classroom, career counselling etc. to address their unique challenges. Individualized attention is provided through personalized learning plans, peer tutoring, and counselling sessions. Teachers use innovative and inclusive teaching methods such as activity-based learning, multimedia resources, and frequent revisions to build their confidence and bridge learning gaps. Parents are also involved to provide consistent support at home.

File Description	Documents
Link for additional Information	https://www.youtube.com/@ParmanandChauhan-uk2el/playlists
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
333	7

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

- Field-Visits/Survey and Internship-Programs with local Government bodies of 30 hours.
- Outreach programs by the committees under MGNCRE.
- Outreach programs of NSS and Anti-drug cell
- Seminars, conferences and workshops
- Incubation Centre and Career-Counselling Cell

Participatory Learning

- Activities of Departmental Association like quiz, essay writing, debate, speech, slogan writing, poster making etc.

- Mandatory Assignments/Student-Projects followed by a report submission
- entrepreneurship program
- Outreach Programs

Problem Solving Techniques

- Internship with community based local bodies
- Field based mandatory assignments
- Program, Program specific and Course Outcomes

ICT Tools

The Institute has the following ICT enabled tools:

- **Multimedia Projectors:** Four classrooms and one seminar hall have projectors to teach through modern pedagogy tools of PPT, video etc.
- **Computer Lab:** A value-added course of 30 hours is offered on 'basics of Computer'.
- **E-Granthalaya:** Library is equipped with software of e-Granthalaya to access the library books.
- **National Digital Library:** Institution has taken membership of NDL for free access to e-books.
- **E-Content:** Teachers have created e-content in form of video (You tube channel), Google classroom, blog, PPT, notes, pdf etc. to supplement the curriculum.
- **Value added course on 'Basics of Computer':** A value-added course of 30 hours has been started on 'basics of Computer'.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.gdcnainbagh.in/important_links#departments

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers increasingly leverage ICT (Information and Communication Technology) tools to enhance the teaching-learning process, making education more engaging, interactive, and effective. ICT tools such as smartboards,

projectors, online learning platforms, and multimedia resources allow educators to deliver content in innovative and accessible ways. With the integration of ICT, teachers utilize videos, animations, and simulations to explain complex concepts, helping students grasp abstract ideas more easily. Tools like PowerPoint presentations, educational apps, and e-books ensure lessons are visually appealing and cater to diverse learning styles, including auditory, visual, and kinesthetic learners. Online platforms and learning management systems (LMS) enable teachers to share resources, conduct assessments, and track students' progress efficiently. Virtual classrooms facilitate real-time interaction and collaboration, even in remote settings, promoting active participation. Additionally, ICT tools like YouTube videos, Google Classroom, content in pdf, collaborative learning, fostering creativity and teamwork. ICT also helps in personalizing learning experiences. Teachers design quizzes, assignments, and activities tailored to individual student needs, ensuring that both advanced and slow learners benefit.

By integrating ICT, educators create a dynamic and inclusive learning environment, preparing students for a technology-driven world while enhancing their critical thinking and problem-solving skills.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gdcnainbagh.in/uploads/files/2024_02_02/1706861222_7.2.1%20Any%20other%20relevant%20document%20Community%20Engagement%20and%20ICT%20Tools.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

36

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College has examination committee with one of the teacher as examination in-charge. This committee is responsible to conduct all types of internal and external exams according to guidance of affiliating university, evaluation had internal and external (end semester) university assessment both. Presently in NEP internal assessment is of 25 marks and end Sem of 75 marks in each course. Internal assessment is divided into three categories for comprehensive and continuous assessment. 5 marks are for attendance, 10 marks for assignment and 10 marks for written test. Field based assignments are given to students by their subject teachers on a social issue related with the subject in advance by circulating the notice. Students are directed to submit their assignment report on the day of written internal test. Model making, poster making, presentation, viva, seminar etc. are also adopted as internal assessment tools. Marks and test copy are shown and discussed with students within 15 days of internal exams. In case of any grievance, it is entertained by examination committee after receiving a written application by the student. After evaluation, all these marks are uploaded on university portal by the course teachers after notification by university.

File Description	Documents
Any additional information	View File
Link for additional information	http://gdcnainbagh.in/uploads/files/2024_01_10/1704887915_2.5.1_Additional%20document%20external%20exam,%20grievance.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

All the correspondence with University regarding grievance is sent by students through college and is maintained in the college. Examination in-charge of college follows-up the grievances remains in touch with examination body of university for speedy solution of the problem. Students may ask for the photo copy of their evaluated answer sheets through RTI. For transparency and smooth conduction, CCTV cameras are installed in each exam hall and in corridor. Feedbacks are collected by students on the assessment pattern and are discussed in parent's teachers meetings. Principal closely observe the whole assessment process in the college. Flying squads check students and visit the exam hall during exam. End sem exams are of three hours in each theory course. These answers sheets are submitted to university in sealed bundles. In practical subject like geography external examiner is appointed by university. University is responsible for evaluation of these answer sheets. Result is declared by the university on the exam portal and later on mark sheets are sent to the college, from where it is distributed to the students. All the question papers, answer sheets/OMR sheets are provided by university just before few days of exams. Arrangements/duties are made and assigned by the college examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	http://gdcnainbagh.in/uploads/files/2024_01_10/1704887915_2.5.1_Additional%20document%20external%20exam.%20grievance.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Institute has developed its POs, Pos (Faculty-wise), PSOs (Honours/Major-wise) & COs in tune with affiliating university. The institution has adopted Outcomes Based Education as offered by the affiliating university. POs and COs are drafted by board of studies of the university, approved by academic council of the university and is

reflected in syllabi of each course. The College has adopted POs and COs as mentioned in the syllabus of university. Changes have been made wherever needed.

College displays its programme outcomes and course outcomes on the college website through syllabus. POs and COs are drafted for all the UG programmes. The syllabus of each course contains POs, PSOs, COs, and scope of the programme/courses. Syllabus is provided to students in soft copies by the subject teachers and POs, PSOs, Cos are clearly communicated and elaborately explained to the students in the beginning of each semester. The outline of various outcomes is discussed in orientation program also at the beginning of the year. Outcomes are communicated to stakeholders in IQAC meetings. College Prospectus is prepared and distributed among the students and faculty members. Feedbacks are also collected by stakeholders on syllabus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gdcnainbagh.in/uploads/files/2024_01_09/1704829591_Complete%20syllabus%20NEP.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution

The attainment of Programme Outcomes (POs) and Course Outcomes (COs) is a critical aspect of academic quality assurance in educational institutions. This process ensures that the intended learning objectives are met effectively. Institutions typically adopt a structured evaluation framework that involves continuous assessment and feedback mechanisms. Course Outcomes are measured through direct methods such as assignments, quizzes, examinations, and practical sessions, aligning with the specific learning goals of each course. Indirect methods like student feedback and surveys are also utilized. Programme Outcomes are evaluated

holistically by aggregating CO assessments and analyzing students' performance in internships, projects, and co-curricular activities. Key performance indicators like placement rates, higher education enrollment, and alumni success are also tracked. Institutions often leverage software tools and rubrics to map COs to POs and analyze attainment levels. Regular reviews by academic committees ensure continuous improvement and alignment with stakeholders' expectations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gdcnainbagh.in/uploads/files/2024_01_09/1704829591_Complete%20syllabus%20NEP.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

84

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gdcnainbagh.in/upload/2023-24/Prospectus_2023-24_GDC_Nainbagh.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gdcnainbagh.in/upload/2023-24/Analysis_2022-23_Student_Feedback_Form_responses.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****11.41750**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****2**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://he.uk.gov.in/department17/library_file/file-16-03-2024-06-17-15.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

11

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has following programs/cells for community work:

1. NSS: Following programs were undertaken by NSS volunteers in nearby community:

- Cleanliness drive
- Gender sensitization
- Women empowerment
- Voting awareness
- AIDS awareness
- Beti Bachao Beti Padhao
- Single use plastic ban

1. Anti-Drug Cell: Following programs were organized for students and community:

- Lecture on Health hazards due to addiction
- Nukkad Natak
- De-addiction rally in Nainbagh market.
- Anti-drug pledge

1. Committees under MGNCRE: College has formed following committees and distributed the work to one or two departments to perform in college campus and in nearby community and adopted village Tator:

- Sanitation and hygiene
- Waste management
- Water management
- Energy management
- Greenery

1. Community based assignments: In each course students are given assignment as internal assessment on a social issue related.

2. Community based internship: Students are encouraged to undertake informal internship with following local bodies:

- Gram Panchayat
- Community Hospital
- Police Station

1. Other activities:

- National conference on Enhancement and Sustenance of Quality in Higher Education in view of NAAC accreditation and NEP 2020
- International Women's Day
- World Environment Day

Impact

All these events have an everlasting impact on students since these activities foster the development of student-community relationships, leadership skills, and self-confidence.

File Description	Documents
Paste link for additional information	http://gdcnainbagh.in/upload/2024-25/recent_activities/2023-24/MGNCRE_all_report_2023-24.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

6

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

265

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

38

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Government Degree College Nainbagh has total land of one hectare. There are two buildings, one three storey administrative cum academic building with construction in area of 678.12 sq m and other single storey RUSA building for co-curricular and extra-curricular activities constructed in 348 Sq m area. Thus college has adequate infrastructure and physical facilities for teaching-learning, co-curricular, extra-curricular, cultural, sports and other activities. College has been developed as clean, green and eco-friendly campus which creates good learning environment. The infrastructure facilities are adequate according to the requirement of students. Library has 7656 books (text books, reference books, and encyclopedia), magazines, newspapers, e-Granthalaya, NDLI membership for e-books, e-journals, two computers, printers, 02 bar code scanner and printer. Reading room is adjacent to library. Four classrooms and one seminar hall have multimedia projector with smart board. One computer lab with 12 computers. Each department (combined) has one computer/laptop. IQAC and exam section has one computer each with printer and scanner. Total computers 22, Laptop 06,

Printer 01, Printer with scanner 08, Colored printer with scanner 03, LCD screen 01.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcnainbagh.in/uploads/files/2024_01_18/1705600805_4.1.1%20Additional%20document%20DPR%20main%20and%20RUSA.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution offers well-equipped facilities to support a wide range of cultural, sports, and wellness activities, ensuring holistic development for students. Cultural events are accommodated in spacious auditoriums and open-air stages equipped with modern sound and lighting systems. Sports enthusiasts benefit from facilities for both indoor and outdoor games, including badminton, table tennis, basketball, volleyball, and kabaddi along with a dedicated athletic track. College has sufficient Sports and Yoga Facilities like Badminton/ Volley ball court, chess, carom, high jump, long jump, javelin throw, discus throw, shot put throw, yoga mats, table tennis, kabbadi kit, cricket kit, kho-kho, skipping as well as adequate space available for indoor activities. Under the Cultural activities institution provide Harmonium, Tabla, Dholak, Music system, Speakers, mikes, space for practice and performance. A fully functional dedicated yoga space fosters mental well-being. To promote community service, the institution actively runs a vibrant National Service Scheme (NSS) program, providing students with opportunities to engage in social initiatives and develop leadership skills. These comprehensive facilities ensure that students can pursue extracurricular interests alongside academics, contributing to their overall growth, teamwork, and discipline. The institution emphasizes creating a balanced and enriching campus life for all learners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcnainbagh.in/upload/2024-25/recent_activities/2023-24/Sports_Activity_2023-24.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcnainbagh.in/upload/2023-24/Time table 2023-24.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.55

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library services were fully automated in the year 2020 with E-Granthalaya version 4.0 created by National Informatics Centre and augmented with barcode technology. This college has proud to be first completely automated library in Government and Private Colleges of Uttarakhand.

Name of the ILMS: E-Granthalaya

Version: 4.0

Year of automation: 2020

Nature of Automation: Fully Automated

Library is the backbone of the Institute with a rich collection of text and reference books and encyclopaedia (7656), magazines, newspapers and journals. It operates in a library hall of 1122 Sq ft. in academic block. It has adjacent reading hall with capacity of 30 students. Six staff members may sit in library itself. Library maintains academic ambience. It opens from 09:30 a.m. to 05:30 p.m. on working days and e-resources are available to stakeholders 24x7 virtually. Users may download e-granthalaya app from Google play store and see their credentials of books on mobile any time. The various housekeeping activities of the library, such as data entry, issue and return, and renewal of books, member logins, etc. are done through the software of e-granthalaya.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gdcnainbagh.in/uploads/files/2024_01_25/1706181235_4.2.1%20Additional%20document%20Library%20Pictures.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

.8645

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College regularly updates and add new IT facilities in the institution. Purchasing and maintenance of IT facilities are done through principal office with the help of college purchase and maintenance committee. College has installed 04 smart boards with multimedia projector has been added for creation of ICT classroom. 20 computers with UPS, 09 printers with scanner, Xerox machine, 05 laptops and two built in laptop with smart boards have been created. For E-Granthalaya bar code reader and bar code printer were purchased for library. College has developed one language lab with 10 sets of computers. Institution ensures that its IT infrastructure remains up-to-date to meet modern educational and administrative demands. With a robust Wi-Fi network offering 95 Mbps bandwidth, students and staff enjoy seamless internet access across the campus, supporting e-learning, and online collaboration. Regular updates to IT facilities include upgraded hardware, advanced software, and secure networks to enhance productivity and efficiency. Smart classrooms, computer labs, and digital libraries are equipped with the latest technology to facilitate interactive and innovative learning experiences. By continually modernizing its IT facilities, the institution creates a tech-savvy environment that supports academic excellence and overall digital readiness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcnainbagh.in/uploads/files/2024_01_25/1706182975_4.3.1_Additional%20document%20Bills%20maintenance.pdf

4.3.2 - Number of Computers**15**

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****22.62886**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established well-defined systems and procedures for the maintenance and optimal utilization of its physical, academic, and support facilities, such as laboratories, library, sports, computers, and classrooms. These systems ensure that all resources remain functional, up-to-date, and accessible to students and faculty. A dedicated maintenance committee oversees the upkeep of physical facilities, conducting regular inspections and implementing preventive maintenance schedules. Laboratories are equipped with modern tools and equipment, and safety measures are prioritized. Standard operating procedures (SOPs) are in place to guide the usage of laboratory resources, ensuring their longevity. The library, a vital academic resource, is managed using library management systems to facilitate efficient access to books, journals, and digital content. Utilization records are maintained, and periodic updates ensure the collection remains relevant. Similarly, the IT infrastructure, including computers and internet facilities, is regularly updated and monitored by technical staff to support academic and administrative functions. Classrooms are equipped with modern teaching aids like projectors and smartboards to enhance the learning experience. Sports complexes and recreational facilities are maintained to encourage physical activity and well-being. Through systematic management, the institution ensures that its facilities are sustainable, functional, and contribute to fostering a conducive learning and working environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcnainbagh.in/uploads/files/2024_01_25/1706182975_4.3.1_Additional%20document%20Bills%20maintenance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

143

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://gdcnainbagh.in/upload/2024-25/recent_activities/2023-24/DUY_Report_12-23_March_2024.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil

Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution actively facilitates students' representation and engagement in various administrative, co-curricular, and extracurricular activities to ensure their holistic development and active participation in institutional functioning. Platforms such as student councils, committees, and clubs are established to encourage students to voice their opinions, contribute ideas, and take part in decision-making processes. In administrative activities, students are included in committees like anti-ragging, grievance redressal, and academic bodies, enabling them to collaborate

with faculty and administration. This inclusion fosters leadership, accountability, and a sense of ownership among students while helping them understand institutional operations. Co-curricular activities are promoted through debates, quizzes, workshops, and academic clubs that align with students' academic interests. These activities help them enhance critical thinking, problem-solving, and teamwork skills while complementing their classroom learning. Additionally, seminars and conferences provide opportunities to engage with experts and peers in their respective fields. Extracurricular engagement is encouraged through cultural events, sports tournaments, and social outreach programs. Students are provided platforms to showcase their talents, develop interpersonal skills, and build confidence. Leadership roles in organizing events further empower them to manage responsibilities effectively.

File Description	Documents
Paste link for additional information	http://gdcnainbagh.in/upload/2024-25/recent_activities/2023-24/MGNCRE_all_report_2023-24.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has an Alumni Association and time to time meetings are conducted. Registration of Alumni Association is in process. Alumni contribution is described in the following:

- Alumni are kept in various committees of college, especially in IQAC committee; they are invited in the meeting of committees and share their suggestions.
- Alumni keep watch on college development and make efforts for the progress of the college. They communicate the specific demands (like sanctioning of budgets for new building, new subject creation etc.), for progress of college to public representative at local as well as state level.
- Alumni motivate the students to take admission in our college, to participate in college activities actively.
- They communicated college information to the students residing in remote areas.
- During admission process, alumni guide the new students for admission procedure.
- Alumni have made efforts for sanction of post graduation classes in three subjects, history, hindi and sociology in the session 2023-24.
- Till now, alumni have no direct financial contribution for college, but they help in approaching public representatives and communicating the message to them in regard to resource mobilization.
- Alumni participate in college functions and programs and motivate the new students.

File Description	Documents
Paste link for additional information	http://gdcnainbagh.in/uploads/files/2024_01_30/1706616605_5.4.1%20Additional%20Documents%20Alumni%20Efforts.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To provide holistic and quality education for global competence and local need on the basis of equality and inclusiveness to produce skilled and responsible citizen.

Mission

- To provide opportunity of holistic and quality education to all eligible students on the basis of equity and particularly to deprived section.
- To prepare optimal learning environment and support for students with best utilization of internal and local resources.
- To strengthen physical and academic infrastructure and human resources of the college by incorporating modern means of teaching and learning aids like ICT and other digital gears with latest pedagogy.
- To initiate programs for strengthening research and innovations and encourage faculty and students to engage in stretching the frontier of knowledge.
- To prepare the students to lead quality life, strong ability to work and to touch the life of nearby community, consistent with their ability to contribute for sustainable development.
- To develop self-confident and creative individuals with intellectual curiosity, spirit of service, skill of life-long learning and to learn the treasure within.

The vision, mission and core values are displayed in both English and Hindi language in entrance lobby of college.

File Description	Documents
Paste link for additional information	http://gdcnainbagh.in/uploads/files/2024_01_20/1705735029_6.1.1%20Additional%20document%20PM-USHA%20Proposal%2008Nov2023.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Core Values

- Participation of all the stakeholders of higher education in college progression.
- Incorporation of ICT in all aspects of college development.
- Focus on outcome based learning with emphasis on skill development.
- To foster the culture of community service with extension activities addressing the local issues towards the sustainable development goals.
- Inculcate progressive thinking among students, while preserving local cultural heritage and Indian value system.
- Holistic development of students through several co-curricular and extra-curricular activities.

The governance and leadership of the college is truly in accordance with vision, mission and core values of the college. It is visible in various institutional practices including decentralization and participation in the institutional governance.

The college has developed an atmosphere with collective participation of all the stakeholders in governance. For this, few committees have been formed with stakeholders like IQAC, PTA, Alumni association, anti-drug cell, committees under MGNCRE for outreach programs etc. Despite this, stakeholders and local resource persons/local bodies are invited in the college programs as guest and experts. In each committee, one of the college teachers is convener of the committee to take the decision with all the members. The decision is executed with the consent of principal.

File Description	Documents
Paste link for additional information	http://gdcnainbagh.in/vision_mission
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic perspective plan is effectively deployed by aligning goals with institutional vision and mission. Key initiatives are systematically implemented, emphasizing resource allocation, stakeholder involvement, and performance monitoring. Regular reviews ensure adaptability to emerging challenges and opportunities. This structured approach fosters growth, innovation, and sustainable institutional development over time. For implementation and execution of policies and norms, various committees are formed by the Principal of the college every year in the beginning of the academic year. Regular meetings of these committees are held in the college under chairmanship of the principal. Once the decision is taken in the meeting, respective committee execute the decision. At the beginning of each session academic, activity and holiday calendars are formed by the committee. For financial requirement budget is asked from Directorate through IFMS. Quality related and innovative issues are discussed in the meeting of IQAC. IQAC takes regular meetings of college members and twice in a year of all the stakeholders. Future plans are discussed and passed in the meeting.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gdcnainbagh.in/uploads/files/2024_01_26/1706256730_6.2.1%20Additional%20document%20meetings%20College,%20PTA,%20IQAC.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policies

Governance policy of the college is primarily under the rules and regulations led by UGC New Delhi, Higher Education Department of Uttarakhand and affiliating University Sri Dev Suman Uttarakhand University Badshahithaul. Sometimes district and local administration also send some guidelines. For implementation and execution of policy administrative set up has been formed in the college.

Administrative Set up

- Principal is the head of the institution. For office work, office and supporting staffs are present.
- For academic activities, departments have one teacher in each department with lab assistant in practical subject.
- Library has separate library staff.

Appointment, Service Rules and Procedures

- Our college is purely Government College under State Government of Uttarakhand. All the permanent posts of teachers, administrative staff of office, lab assistant, library staff and other supporting staffs are either recruited directly through Higher Education Department, Government of Uttarakhand. Teachers are directly recruited through Uttarakhand Public Service Commission or through transfer from any other Government College of Uttarakhand.
- All the staffs follow the service rules given by Government of Uttarakhand for Public servants. The code of conduct is available in the college and is uploaded on the website also.

File Description	Documents
Paste link for additional information	http://gdcnainbagh.in/uploads/files/2024_01_26/1706256730_6.2.1%20Additional%20document%20meetings%20College,%20PTA,%20IQAC.pdf
Link to Organogram of the Institution webpage	http://www.gdcnainbagh.in/upload/2024-25/agar/6.2.2_Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes for Teaching and non-teaching staffs

- Medical Insurance scheme of Rs. five Lac only every year (State Government Health Scheme -SGHS) for permanent staffs and their family including parents is available.
- 'Teachers Welfare Fund' and 'Employee Welfare Fund' are available in the college in which money is deposited as part of fee submitted by students.
- Group insurance scheme
- Gratuity, provident fund, pension and encashment of

earned leaves for the staff as per government rules at the time of retirement

- Timely disbursement of salary /arrears & other encashment
- Loans from GPF
- Casual leave, medical leave, study leave, full paid maternity-paternity leave, and child care leave, etc.
- Special casual leave of 15 days for permanent teachers for seminar/ workshops, external examiner in practical, exam evaluation etc.
- Uniform allowance to class IV employees

Career Advancement Schemes

- Promotion of Principal is through Departmental Promotion Scheme as UG College Principal, PG College Principal, Joint Director and Director on the vacant posts of HEUK.
- Career advancement scheme of teaching staff is according to UGC norms, for which forms are submitted when asked by Directorate HEUK. This system is completely online through session 2022-23.

File Description	Documents
Paste link for additional information	http://gdcnainbagh.in/uploads/files/2024_01_26/1706254952_6.3.1%20Additional%20document%20UGC,%20UPNL,%20Contract.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System

- Permanent employees of college (Teaching and non-teaching both) fill Self-Appraisal form every year at the end of financial year for the period of 1st April to 31st March, known as Annual Confidential Report (ACR). Since session 2021-22, this system is completely online on IFMS portal of Uttarakhand. ACR is finalized after three stages at the scale of 0 to 10.
- For Principal, Director HEUK is reporting officer, In-charge Secretary HEUK is reviewer officer and Principal Secretary HE is accepting authority.
- For teaching staff, Principal is reporting, Director is reviewing and In-charge Secretary is accepting officer.
- For non-teaching staff, Principal is reporting, deputy director is reviewing and joint director is accepting authority.
- After complete process, an employee can see the grade and remarks of three stages online through his own login on IFMS portal. In case employee is not satisfied, he may submit appeal.

File Description	Documents
Paste link for additional information	http://gdcnainbagh.in/uploads/files/2024_01_26/1706254952_6.3.1%20Additional%20document%20UGC,%20UPNL,%20Contract.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Audits

- College has a mechanism of both internal and external audit.
- The internal audit is done by the committees formed by principal comprising of college teaching and non-teaching staffs.
- External audit is done through AG office of Uttarakhand through Directorate HE UK. College may write a letter requesting for auditing, but cannot initiate the process by its own. In last five years no external audit was done. Last audit was done in 2013.
- Whenever a grant is sanctioned by other agency, utilization certificate is submitted after auditing through CA.
- For the grants sanctioned by Directorate HE, UK, utilization certificate is submitted and at the end of financial year budget surrender certificate is submitted through IFMS portal.
- All the purchases are done through Uttarakhand Procurement Rule 2017. In RUSA purchase was done through GEM portal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals,

philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**Strategies for mobilization of resources****Internal resources**

- Fee collection by students in several heads known as Boys Funds.
- Efforts are made to increase the number of students taking admission in college.

External resources

- Regular budget is demanded from Directorate HE UK through IFMS and is released in several heads.
- Grant of Rs. 41,11,750 has sanctioned for the research project submitted by the department of Political Science and department of Economics, under the Chief Minister Higher Education Research Promotion Scheme on February 20, 2024.
- Hands on training has been organized with a trainer provided by Uttarakhand Organic Commodity Board Dehradun under the MOU.
- Before demanding the budget, meeting is held with college staff for making the proposal.
- Teachers are encouraged to apply for research projects, organizing workshops/seminars etc.

- Initiatives are taken to create linkage with philanthropic organization for resource mobilization.

Optimal utilization of resources

- Demands from departments, committees, cells of the college are invited from the office. Based on their demand, resources are allocated to them depending on the availability of the budget.
- For organizing the programs, budgets are made available to convener/office for arrangements.
- Efforts are made to maintain and update all the resources available in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies and processes within the institution. By fostering a culture of continuous improvement, the IQAC ensures alignment with the institution's vision, mission, and core value. It actively monitors academic and administrative activities, facilitating systematic implementation of quality benchmarks across all departments. The IQAC has contributed significantly by organizing professional development programmes, promoting outcome-based education, and encouraging the use of innovative teaching-learning methodologies. Regular internal audits, feedback mechanisms, and workshops ensure stakeholder participation and address areas for improvement effectively.

- Exposure to teachers and students on ICT enabled teaching learning. IQAC continuously encourage the teachers and students for adopting ICT tools and digital skill.
- Workshop was organized on 'Digital Literacy Program' for students on 14 December 2023.

- Workshop was organized on "Utility and Necessity of e-content and e-Learning: In Context to Hilly Region" for Teachers.
- Learners are told about online platforms of IGNOU, SWAYAM, AICTE, Uttarakhand Open University.
- Two Value added certificate course of 30 hours for students have been started.
- IQAC has initiated informal internship of 30 hours/01 week for students during vacation.

File Description	Documents
Paste link for additional information	http://gdcnainbagh.in/upload/2024-25/iqac_meetings_05.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly reviews its teaching-learning processes, operational structures, methodologies, and learning outcomes through the IQAC. Periodic assessments ensure alignment with academic goals, and recorded incremental improvements are achieved in pedagogy, curriculum design, student performance, and faculty development. This continuous evaluation fosters excellence and ensures quality education.

- In IQAC meetings, standard and innovative procedures and tools of teaching learning process are discussed and reviewed. IQAC encourage the teachers to adopt modern ICT tools.
- Teachers are told to prepare teaching plans.
- All the teachers are encouraged to adopt student centric methods of teaching, like questioning in classroom, discussion, sharing study materials, field based assignment, practical etc.
- For attaining learning outcomes, IQAC review the process time to time in meeting.
- Feedback collection by all stakeholders.
- Participation of students in co-curricular and extra-curricular activities is promoted for their holistic

development.

- IQAC collects and maintains the records of annual self appraisal report of teachers, departmental reports and activity reports of various cells.
- IQAC promotes the teachers, convener/coordinators of various cells/committees of the college to participate in MOU, collaborative activities and produce linkage with local experts for optimum use of available resources.

File Description	Documents
Paste link for additional information	http://gdcnainbagh.in/upload/2024-25/Action_taken_report_2023-24.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gdcnainbagh.in/upload/2024-25/NIRF_2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has about 90% girl students. No discrimination is made on the gender basis at any level and with anyone. Following Measures have been initiated by the institution for the promotion of gender equity during the last five years.

- Admission policy: No discrimination is done in admission on gender basis. 30 % Horizontal reservation is available for girl students.
- Curriculum: The issue of gender equity and sensitization is integrated in the syllabi of all subjects Sociology, Political Science, History, Geography, Economics, Hindi and English.
- Co-curricular and extra-curricular activities: The College organizes several programs on gender sensitization such as debate, poster and quiz competitions etc. Celebration of International Women's Day, program on Women Empowerment and Beti Bachao Beti Pado Abhiyan etc. are few examples. Following programs were organized for girls' students:
 1. Two Skill development program was organized especially for girls' students.
 2. Girls' students were informed about Gaura Shakti App for safety issues.

Besides it, student are further sensitized towards these issues by integrating their academic learning with the current day to day socio-political and cultural scenario which is gradually progressing towards the ideal of gender equity, in which the role of life is being recognized.

File Description	Documents
Annual gender sensitization action plan	http://www.gdcnainbagh.in/upload/2024-25/aqar/7.1.1_supporting_documents.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gdcnainbagh.in/upload/2024-25/aqar/7.1.1_facilities_for_girls.pdf
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>The institution has a well-structured system for managing degradable and non-degradable waste, ensuring environmental sustainability. For degradable waste, the institution operates a composting facility that processes organic waste, including food scraps and garden residues, into nutrient-rich compost. Separate bins are strategically placed across the campus for biodegradable waste collection. The compost is used to maintain the institution's gardens, reducing reliance on chemical fertilizers. Non-degradable waste is handled through a segregation and recycling process. Single use plastic is strictly ban in the campus. edicated bins for paper, plastic, glass, and metal are placed in classrooms, offices, and common areas. The waste is regularly collected and sent to authorized recycling units. E-waste, such as old</p>	

computers and batteries, is collected separately and handed over to certified e-waste recyclers for safe disposal. Additionally, the institution organizes awareness programs to educate students and staff on waste segregation and reduction practices. Initiatives like "zero waste events" and paperless communication are promoted to minimize waste generation. The campus also uses waste-to-energy technologies for specific non-degradable waste, contributing to sustainable energy production. This comprehensive system ensures efficient waste management and fosters an environmentally responsible culture.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.gdcnainbagh.in/upload/2024-25/aqar/7.1.3_geo_tagged_photos.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered**

A. Any 4 or All of the above

vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :	B. Any 3 of the above

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusiveness and equity is included in the vision of college. The college itself is a hub of different cultural diversities, as students from different area like JAUNPUR, JAUNSAR, RAWAI etc. come to study in this college. Irrespective of their different regional, linguistic, communal and socio-economic background, students feel at home and can realize their inherent potential to the fullest due to harmonious environment of the college. Tolerance and harmony is maintained within this diversity in the following manner:

- **Celebration of National and International Days:** College celebrates various important days reflecting the feeling of harmony and patriotism for all the students. Such days are Independence Day, Gandhi Jayanti, Republic Day, National Youth Day etc.
- **Organization of Cultural Programs:** Cultural programs are organized in the college every year.
- **Sports Activities:** Different sports activities are arranged for students for their participation without any discrimination on any basis.
- **Opportunity of expression in local language:** In cultural event students are given opportunity to express their song or story in local language.

- **Day and Night NSS Camp:** Every year Day-Night NSS camp is organized for 7 days, where students live together harmonizing cultural, linguistic and socio-economic diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution actively sensitizes students and employees to constitutional obligations, fostering awareness of values, rights, duties, and responsibilities as citizens of a democratic nation. This is achieved through a combination of educational programs, workshops, and initiatives designed to instill a deep sense of civic responsibility and national pride. Courses and seminars on constitutional values, such as justice, equality, liberty, and fraternity, are integrated into the academic curriculum to educate students about the significance of these principles. Regular lectures by legal experts and scholars emphasize the fundamental rights guaranteed by the Constitution, ensuring that students and employees understand their entitlements and the importance of safeguarding these rights for all. The institution also organizes programs highlighting fundamental duties, such as respecting national symbols, protecting the environment, promoting harmony, and upholding the sovereignty and integrity of the nation. Activities like celebrating Constitution Day, mock parliaments, and debates on social justice encourage active participation and critical thinking about constitutional obligations. Employees are engaged through professional development sessions on ethical practices, inclusivity, and public service. By fostering an environment of responsibility and civic awareness, the institution empowers its community to contribute positively to society, uphold democratic values, and actively fulfill their duties as responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates and organizes national and international commemorative days, events, and festivals to instill a sense of patriotism, cultural appreciation, and global awareness among its community. These events promote unity, inclusivity, and a deeper understanding of diverse traditions and values. National commemorations such as Independence Day, Republic Day, and Gandhi Jayanti are

celebrated with great enthusiasm. Flag hoisting ceremonies, cultural performances, and speeches by dignitaries highlight the importance of these milestones in the nation's history, fostering pride and civic responsibility among students and staff. Similarly, events like Constitution Day and Teachers' Day are observed to honor foundational values and educators' contributions.

International days such as World Environment Day, International Yoga Day, and Women's Day are marked through awareness drives, workshops, and activities that align with global themes of sustainability, wellness, and gender equality. These initiatives encourage participants to adopt global perspectives while staying rooted in local values. Cultural festivals, including Diwali, Christmas, Eid, and regional celebrations, are organized to celebrate diversity and promote cross-cultural understanding. These vibrant events feature traditional music, dance, and food, creating an atmosphere of joy and inclusivity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice:

1. Title of the Practice -: Ensuring Environmental Sustainability.

"Ensuring Environmental Sustainability" aims to create a greener, eco-conscious campus through initiatives like tree plantation drives, rainwater harvesting, and renewable energy adoption. Waste management systems, such as recycling and composting, are implemented to reduce environmental impact. The practice encourages awareness programs to foster

sustainable living among students and faculty. Additionally, the college works with the local community to promote environmental responsibility. These efforts have led to reduced resource consumption, improved campus cleanliness, and heightened awareness of environmental issues, fostering a culture of sustainability within the institution and surrounding areas.

2. Title of the Practice -: Leveraging Technology and Innovation

"Leveraging Technology and Innovation" focuses on integrating digital tools and platforms to enhance the learning experience and streamline administrative processes. By implementing smart classrooms, online learning platforms, and education management systems, the college fosters an interactive and tech-driven educational environment. Students are encouraged to take part in digital certification courses and innovation projects, preparing them for the digital workforce. Faculty receive continuous training to adopt emerging technologies. This practice has resulted in improved academic performance, higher student engagement, and increased administrative efficiency.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INSTITUTIONAL DISTINCTIVENESS

Government Degree College, Nainbagh has thrust area in enhancing and maintaining the Environment Consciousness among college teaching and non-teaching staff, students and local community. We believe that 'Conservation of Environment is the Best Service to Mother Earth'. A healthy mind needs a healthy environment. Our college always makes efforts to increase such facilities and activities in college campus and in nearby community.

When we talk about environment protection, we will have to think over the conservation of energy, and water, cleanliness, greenery, waste management, sanitation and hygiene. College has systematically touched all these aspects in its physical form as well as in activities. Now, we will discuss all these aspects one by one.

- Energy conservation
- Water conservation
- Greenery
- Waste management
- Sanitation and hygiene

Time to time the college policy on environment conservation is discussed among staff and students to behave in a line with policy. All the faculty members of the college spread environmental awareness among the college students for environmental protection inside and outside the campus.

Environment promotion outreach and extension activities through following banners:

- National Service Scheme
- Mahatma Gandhi National Council of Rural Education
- Assignments
- Organization of programs
- Co-curricular Course

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

For the next academic year, Government Degree College Nainbagh, Tehri Garhwal, plans to focus on several key areas to enhance academic quality, student engagement, and community involvement.

1. **Academic Excellence:** The college will introduce advanced teaching methods, such as blended learning, and increase the use of digital resources, including e-books, online lectures, and research journals. Faculty

development programs will be organized to ensure teachers are equipped with the latest pedagogical skills.

2. **Infrastructure Development:** Efforts will be made to upgrade classrooms with smart boards and ensure high-speed internet connectivity for better access to online resources. The college will also improve its library by expanding the digital collection.
3. **Sustainability Initiatives:** The college will continue its environmental efforts by planting more trees, installing more energy efficient tools, and promoting water conservation through more rainwater harvesting systems. Waste management practices will be further strengthened.
4. **Student Support:** A career counselling cell will be established to guide students on higher education and job opportunities. Various workshops, skill-building programs, and internships will be offered to improve employability.
5. **Community Engagement:** The college will collaborate with local bodies to organize outreach programs, promoting health, education, and environmental sustainability in nearby areas.